

Delivery style	Things for HEIs to consider when teaching policing students
Lecture style learning	<ul style="list-style-type: none"> • Operational commitment and resilience might be an issue. • It is unlikely officers and staff will be able to attend ALL lectures if in operational roles (can recordings of lectures be available to mitigate this?) • Provide details of timetables as far in advance as possible. This will allow students to plan in time and liaise with supervisors where necessary • Provide lecture material in advance of the lecture with some details of relevant readings • Ask students to let their tutor know if they cannot attend lectures • Encourage students to think about meeting up or developing on line discussion groups to assist with motivation and commitment • Make the lecture content real – help them think about where theories meet practice and how academic literature has influenced operational work • Consider practitioner led lectures which makes these connections authentic – officer guests who have been involved in research etc. are likely to be welcomed
Learning via technology and distance learning	<ul style="list-style-type: none"> • This is where students are least likely to have regular contact with others. It might be worth considering an arrangement with local forces about internal mentoring from officers may who have completed academic study to keep them motivated • Ensure a university tutor can help with time planning and think about having regular meetings / SKYPE calls to assist with any issues before they escalate. On line study can be and feel isolating, especially where there is little physical interaction. • Consider the benefits of using Virtual Learning Environments, discussion boards and on-line pre-recorded lectures for students to access at convenient times
Group work	<ul style="list-style-type: none"> • Students will need time to meet up with their peers – the importance of this will need to be highlighted • The benefits of group work need to be articulated, they can help to embed learning and develop further communication skills such as listening, persuasion and negotiation. These are skills to be encouraged within a policing environment • If officers and staff are studying together, from one force, they may be able to consider wider, more in depth work related projects than would be possible on an individual basis. This could be beneficial for the force and liaison with the host force might assist with students identifying relevant projects in line with organisational learning and accessing the time they need to complete assignments
Experiential Learning and Work Based Learning	<ul style="list-style-type: none"> • Students will need help with analysing their work / writing up their reflections in an academic style. • A force and university tutor would be useful for students involved in work based learning for support. This is where literature and theory can really be considered in a practical way and is fundamental in a policing environment • A learning provider might be able to develop an agreement with the force about what assignments are involved and why they might be useful for them. Get them to think about: <ul style="list-style-type: none"> ○ Ongoing issues and priority areas ○ Projects in need of evaluation ○ Areas that might benefit from a thorough literature review ○ Exploring what might work around a particular issue • Consider exchange roles, such as officers tutoring students at the university. This may bring authenticity to the theoretical work of others. This may be particularly helpful for HEIs that have pre service programmes in place.